RESILIENCE

L Six Rs of Resilience

- Reflect: recognize feelings, thoughts and actions
- Reset: take a break, go for a walk or drive, take a shower
- Review: ask "is this helping or harming me?"
- Re-frame: choose helpful thoughts and a growth mindset
- Redirect: focus on what you can change, choose helpful responses
- Reconnect
- ↓ with self: spend time on self-care and hobbies
- □ with others: spend time with family & friends, volunteer
- → GOAL: choose to respond with helpful thoughts and actions

□ REFLECT "What am I thinking, feeling, and doing?"

Awareness of

L RESET

Linternal sensations in body

"How can I change my focus?"

↓ emotions

take a break

↓ thoughts

act: move your body

ե focus

· go for a walk or drive

L actions

take a shower

L REVIEW

accept reality

adversity happens

• life is uncertain

change is a part of life

"Is this helping or harming me?" \(\) REFRAME "What are more helpful

thoughts and actions?"

- rational thoughts
- growth mindset
- helpful actions →

LREDIRECT Focus on what can be changed. "I choose to reconnect with myself and others. I choose helpful thoughts and actions."

L RECONNECT

L with self

∟ with others · self-care

hobbies & creative arts

- spend time with family & friends
- learning & growth
- share volunteer

-- RESPONSE Choose to respond with helpful thoughts and actions

breathe

- exercise
- meditation
- emotional intelligence
- aspire to purpose share

- uplift
- relate
- inspire flow
- notice
- gratitude

EMOTIONAL INTELLIGENCE

L Self-awareness

L What am I feeling? → INTERNAL

SENSES -→

- sight
- touch
- sound smell
- taste

- BODY
- heart rate
- breath rate
- temperature
- posture
 - tension/pain
- **↓ IDENTIFY EMOTIONS**
- Label or name
- Intensity level
- Pleasurable -needs satisfied
- · Painful needs not satisfied
- Signals of underlying

emotions

L What am I thinking and doing? → EXTERNAL

MIND

- goals
- thoughts
- beliefs
- interpretations

ABCs of REBT

Activating event

emotions

Beliefs

OUTER WORLD

- actions
- attention
- observe reactions
- actively listen

EXPRESS EMOTIONS

- Take time
- I statements
- · Make choices
- Evaluate options

Pause - SOS

- **Self-regulation** → MANAGE EMOTIONS
 - Ask questions Beliefs-dispute irrational
 - beliefs
- Choose rational thoughts • Consequences
- Engage coping skills
- Deep breathing Add exercise/walk
- Learn to meditate
- Strengthen self-esteem

L Motivation

- Myers-Briggs personality
- Outcomes →
- Timing
- Intrinsic/Extrinsic
- Values
- Add rewards/consequences
- Tangible/Intangible
- Energy

Advance progress Meet needs

 Produce desired results

Meaningful

Relevant

OUTCOMES

Significant

Mind the GAPPSS

- Growth Mindset
- Add habits
- Plan goals
- Pursue purpose Set priorities
- Select strategies

COMMUNICATE

₽ RELATE

• Communicate →

L Social Skills

- Act authentically • Reach out & SHARE
- Empathy -→

Clear, concise, connected, complete, courteous

- Active Listenina: Look directly
- Ask questions to clarify
- **D**on't interrupt
- Do stay on subject Evaluate emotions
- Respond with feedback

L Empathy

CONSIDER **OTHERS**

- Simple gifts
- Help a cause
- Add activities Random acts of
- kindness • Explore connections